## NEHEMIAH MOVEMENT CHART

| /ards | Prayer |                   | Church | Business | Government | Education                               | Family    | Youth         | NGO's | Media &<br>Comm. | Arts &<br>Ent. | Sport         | Health | Crime     | Environ  | Mother's<br>who Care | School<br>Prayer Teams | Evangelism | Men's<br>Ministry | Women's<br>Ministry | Students |               |     |               |
|-------|--------|-------------------|--------|----------|------------|---|-----------|---------------|-------|------------------|----------------|---------------|--------|-----------|--|----------------------|------------------------|------------|-------------------|---------------------|----------|---------------|-----|---------------|
|       | Wards  | Special<br>Groups |        |          |            | Smart City                              |           |               |       |                  |                |               |        | Safe City | Green City   |                      | -                      |            |                   |                     |          |               |     |               |
| 1     | 8 9    |                   | 8 6    |          | 12 13      | 2                                       |           |               |       |                  | 1              |               | į (    |           |  |                      |                        |            | Š.                | 000                 |          |               |     | - 12          |
| 2     | 0 0    | - 1               |        |          |            |   | 1 1       |               |       |                  | - 2            |               |        |           |  |                      |                        |            | 7                 | 3                   |          |               | - 1 | - 1           |
| 3     |        | _                 |        |          |            | -                                       | -         |               |       | -                | _              | _             |        | _         | -  |                      | _                      |            |                   |                     | -        | -             | _   | +             |
| *     | -      | -                 |        |          | -          |   |           | _             |       | 1                | - 0            |               |        | _         | _  |                      | _                      |            |                   |                     | _        | -             | _   | -             |
| 4     |        |                   |        |          |            | Nelso                                   |           | adala         | Dave  |                  |                |               |        |           |  |                      |                        |            |                   |                     | -        |               | _   | $\rightarrow$ |
| 7     | 2 1    |                   | 0      |          | 11         | TO COMPANY OF COMPANY                   |           |               | Day   |                  |                |               |        | _         |  |                      |                        |            |                   | 90                  |          |               |     |               |
|       |        |                   |        |          |            | <ul> <li>Gatev</li> </ul>               | vay City  |               |       | - 0              | - 8            |               |        |           |  |                      |                        |            |                   | 9                   |          |               |     | - 33          |
|       |        |                   |        |          |            | <ul> <li>Gatev</li> </ul>               | vay Nev   | NS            |       |                  |                |               |        |           |  |                      |                        |            |                   |                     |          |               |     | $\perp$       |
| 10    |        |                   |        |          |            | Linking Leaders                         |           |               |       | _                |                | _             |        |           |  |                      |                        |            |                   |                     |          | $\rightarrow$ | _   | -             |
| 11    |        | -                 |        |          | - 3        | Nehe                                    |           |               |       |                  |                |               |        |           | Neh  | emiah                | Mover                  | ment O     | utcom             | nes                 |          | -             |     | -             |
| 13    |        |                   |        |          | -          | Nehe                                    |           |               | 22    |                  |                |               | 2      | _         | Thod   | ofining c            | haractori              | stics of a | eitu that         | tic balas           |          | -             | _   | _             |
| 4     | 3      |                   |        |          | G 8        | • Just 1                                |           | overne        | 14    |                  |                |               | 9      |           |  |                      |                        | sucs or a  | city that         | r is being          |          |               |     | _             |
| is .  |        |                   |        |          |            |   |           | 200           |       |                  |                |               |        |           | transi   | ormed is             | that:                  |            |                   |                     |          |               |     |               |
|       | 9 3    | 9                 | 0 3    |          | 9 9        | Powe                                    |           |               |       |                  |                |               |        |           | • The  | socio                | conomic                | niustices  | are bei           | ng addre            | ssed     | 1 2           |     |               |
| ,     |        |                   | S 5    |          | 1 1        | <ul> <li>Unashamedly Ethical</li> </ul> |           |               |       |                  |                |               |        |           | The socio-economic injustices are being addressed,     The crime rate goes down, |                      |                        |            |                   |                     |          |               |     | 1             |
| ,     | -      | -                 | 2      |          |            | Churce                                  | hes       |               |       |                  | - 2            |               |        |           | ine  | conne ra             | ate goes (             | Jown,      |                   |                     |          |               |     | -             |
| -     |        | -                 | -      |          |            | School                                  | ols       |               |       | _                | -              |               |        |           |  |                      |                        | e goes up  |                   |                     |          | -             |     | -             |
|       |        |                   |        |          | -          | • NGO's                                 |           |               |       |                  | 1              |               |        |           |  |                      |                        | aduating,  |                   |                     |          |               |     | -             |
|       |        |                   |        |          |            | Socio                                   |           | nic Prof      | iles  |                  |                |               |        |           |  |                      |                        | onductin   | g thems           | selves in           | an       | $\vdash$      |     | $\neg$        |
|       | 9      |                   |        |          | 9          | 111103339333                            |           |               | lies  |                  | 10             |               |        |           | una  | shamed               | ly ethical             | manner,    |                   |                     |          |               |     |               |
|       | 3 3    |                   |        |          | E 8        | Social                                  | iviedia   |               |       |                  | 18             |               |        |           | • The  | commu                | nity pres              | ents a un  | ited from         | nt,                 |          |               |     |               |
| -     |        |                   |        |          |            |   |           |               |       | _                |                |               |        |           |  |                      |                        | significa  |                   |                     |          | $\vdash$      | _   | _             |
| -     |        | -                 |        |          |            | -                                       |           | _             | -     | 1                | -              | _             |        |           | 100.001.0  |                      | nacacata pro-          | 0          |                   |                     |          | -             | -   | -             |
|       |        |                   |        |          |            |   |           |               |       |                  |                |               |        |           |  |                      |                        |            |                   |                     | 1        | -             | _   | -             |
| ,     |        |                   |        |          |            |   |           |               |       |                  |                |               |        |           |  |                      |                        |            |                   |                     |          | -             |     | _             |
| 2     | 9 3    |                   | 8      |          | 0 8        |   |           |               |       | 1 1              | - 8            |               |        |           |  |                      |                        |            |                   | 8                   |          |               |     |               |
| "     | V 3    |                   |        |          |            |   |           |               |       |                  |                |               | -      |           |  |                      |                        |            |                   |                     |          |               |     |               |
| a .   |        |                   |        |          |            |   |           |               |       |                  |                |               |        |           |  |                      |                        |            |                   |                     | -        |               | _   | _             |
| 4     |        |                   |        |          |            |   |           |               |       | -                | -              |               |        |           |  |                      |                        |            |                   | 0                   | -        |               | -   | -             |
|       | _      | -                 |        |          |            |   |           |               |       | 1                |                |               |        | _         | _  |                      |                        |            |                   |                     | _        | -             | -   | -             |
|       | -      |                   |        |          | 5 %        |   |           |               |       |                  |                |               |        |           |  |                      |                        |            | 3                 |                     |          |               | _   | _             |
| ,     | 3 3    |                   |        |          |            | 8                                       |           |               |       |                  |                |               |        |           |  |                      |                        |            |                   | 3 3                 |          |               |     |               |
| 63    |        |                   |        |          |            |   |           |               |       |                  |                |               |        |           |  |                      |                        |            |                   |                     |          |               |     |               |
|       |        |                   |        |          | 2 0        | 0                                       |           |               |       |                  | 0              |               |        |           |  | ee Session           | 1                      |            |                   | 0                   |          |               |     |               |
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|       | -      | _                 |        |          |            |   |           | $\overline{}$ | _     | -                |                | -             |        |           |  | -                    |                        |            | 1                 | -                   | -        | -             | _   | -             |
|       |        |                   |        |          | -          | NM B                                    |           | 1             |       | _                |                | -             |        |           | /  |                      |                        |            | 1                 | 4                   | _        |               | _   |               |
|       | 8      |                   |        |          |            | 2014 - 2                                | 016       |               |       |                  |                |               |        |           | /  |                      | 1                      |            |                   | $\overline{}$       |          |               |     |               |
|       |        |                   |        |          |            |   |           |               |       |                  |                |               |        |           | Imple  | mentation            | . 1                    | Needs Ana  | lucis             |                     |          |               |     |               |
|       | (1)    |                   |        |          | 0.00       | 1. Educ                                 |           |               |       |                  | 1              |               | Social | Media     | •  | rategy               |                        | Socio-Econ |                   |                     |          |               | -   | - 3           |
| ,     | (1     |                   | 1 7    |          |            | 2. Heal                                 |           |               |       |                  | - 7/           | $\Box$        |        |           | 1  |                      |                        | Profile    |                   |                     |          |               | 1   |               |
|       |        |                   |        |          | 1          |   | al Servic | es /          |       |                  |                | $\rightarrow$ |        |           | 1  |                      | /                      |            | - 8               | $\leftarrow$        | _        |               |     | -             |
|       |        |                   |        |          | 1          | 4. SMN                                  | NE'S      | 1             |       | 1                | -              | 1             |        |           | 1  | 1                    |                        |            | 1                 | 4                   | 1        |               |     | -             |
|       |        |                   |        |          | ,          |   | 900       | /             |       |                  |                | -             | 1      |           |  |                      |                        |            | 1                 |                     | _        |               |     |               |
|       |        |                   | 100    |          | 1          |   | _         |               |       |                  | 10             |               | 1      |           | Plan   | of Action            |                        |            | /                 | 8                   |          |               |     |               |
|       | R 1    | 1                 | S (    |          | 9          | 7                                       | 10        |               |       | 10 3             |                |               |        |           |  | Tologo and the       |                        | /          |                   | £ 1                 |          |               | - 2 |               |
|       | 3 7    |                   | 0 8    |          | 17 5       | 0                                       | 2 9       |               |       | 2 3              | - 2            | 1             |        |           |  |                      | _                      |            | 11                | 0                   |          | 1 6           |     |               |
| n     |        |                   |        |          |            |   |           |               |       |                  |                |               |        |           |  | _                    |                        |            |                   |                     |          |               |     | _             |
| 9     |        | - 1               |        |          |            |   |           |               |       |                  | -              |               |        |           |  |                      |                        |            | -                 |                     | -        |               |     |               |
|       |        |                   |        |          |            |   |           |               |       |                  |                |               |        |           |  |                      |                        |            |                   | (0)                 |          |               |     | -             |
|       | 77     |                   |        |          | 1          |   |           |               |       |                  |                |               |        |           |  |                      |                        |            |                   | 9                   |          |               |     | -             |
| _     |        |                   | -      |          |            |   |           |               |       | _                |                |               |        |           | _  |                      | _                      | _          |                   | _                   | _        | _             | _   | $\rightarrow$ |